



PREVENTIVE TEACHING *worksheet* CHILD

Use this worksheet to decide how to use the steps of Preventive Teaching. We've given you an example to show you how it's done.

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EXAMPLE | <p>1. SAY SOMETHING POSITIVE ABOUT YOUR CHILD'S BEHAVIOR OR EXPRESS EMPATHY. "When you're having fun playing outside, it can be hard to hear me call you to come in."</p> <p>2. DESCRIBE HOW YOU WANT YOUR CHILD TO ACT. "When I call, I need you to say 'okay' and come in right away."</p> <p>3. GIVE THEM A MEANINGFUL REASON TO BEHAVE THAT WAY.* "If you come in right away, you have a better chance of playing after dinner."</p> <p>4. PRACTICE THE EXPECTED BEHAVIOR. "Why don't we practice so it will be easier for you to know what to do next time."</p> <p>5. FIND SOMETHING POSITIVE THEY DID DURING ROLE PLAY. "Awesome! You did a great job responding 'okay' with a friendly voice."</p> <p>6. ONCE DONE CORRECTLY, CONTINUE TO PRACTICE AT LEAST FOUR TIME. "If you practice four more times with me, you will be able to have time to play outside after dinner."</p> <p><small>*Must be meaningful to your child.</small></p> |
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SITUATION | <p>1. SAY SOMETHING POSITIVE ABOUT YOUR CHILD'S BEHAVIOR OR EXPRESS EMPATHY. _____</p> <p>2. DESCRIBE HOW YOU WANT YOUR CHILD TO ACT. _____</p> <p>3. GIVE THEM A MEANINGFUL REASON TO BEHAVE THAT WAY.* _____</p> <p>4. PRACTICE THE EXPECTED BEHAVIOR. _____</p> <p>5. FIND SOMETHING POSITIVE THEY DID DURING ROLE PLAY. _____</p> <p>6. ONCE DONE CORRECTLY, CONTINUE TO PRACTICE AT LEAST FOUR TIME. _____</p> <p><small>*Must be meaningful to your child.</small></p> |
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